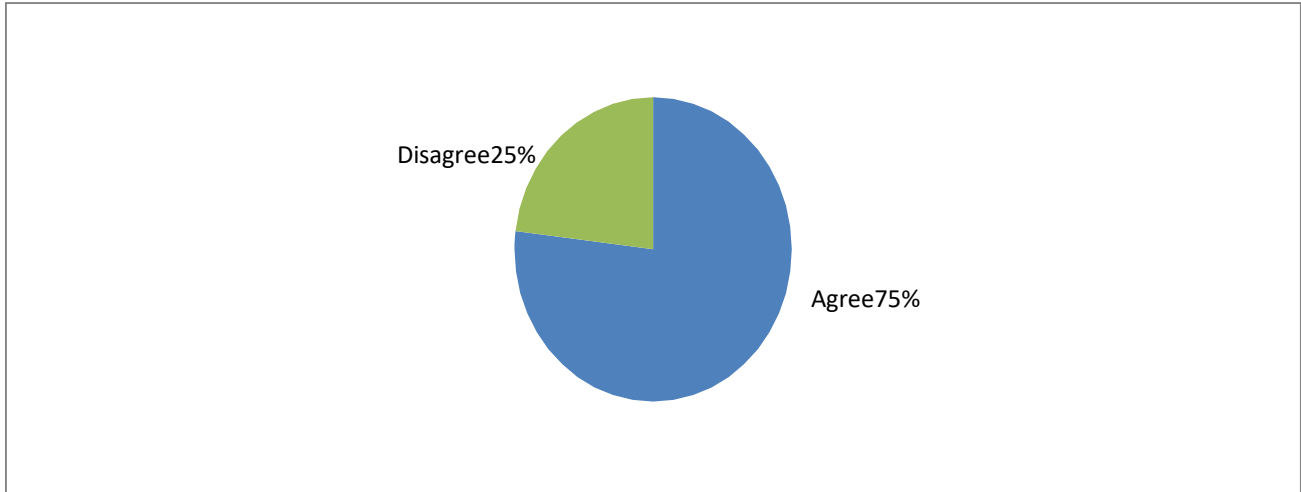


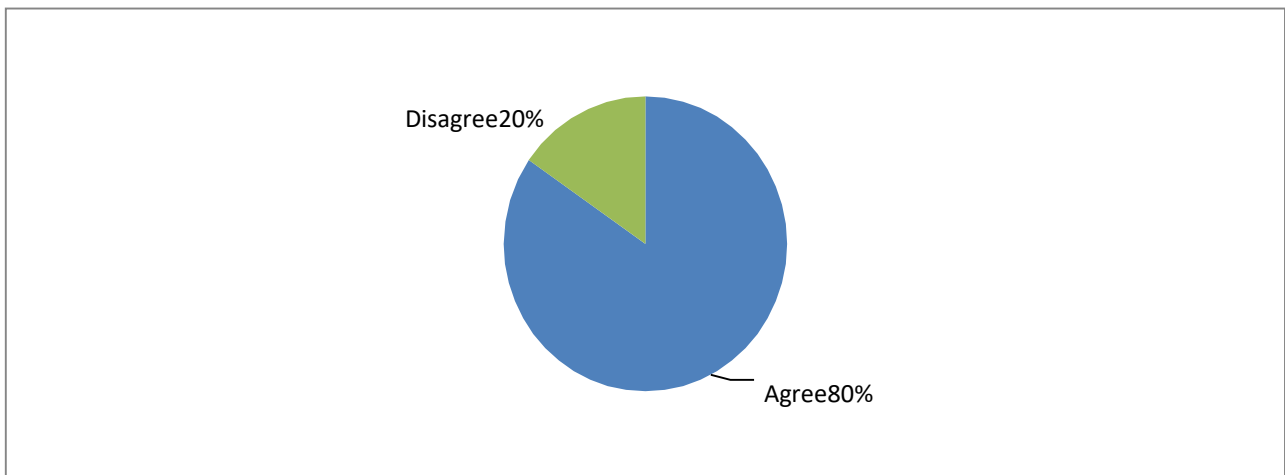
Analysis of Faculty Feedback on Curriculum 2017-18

Q.1) Employability is given weightage in the Curriculum Design



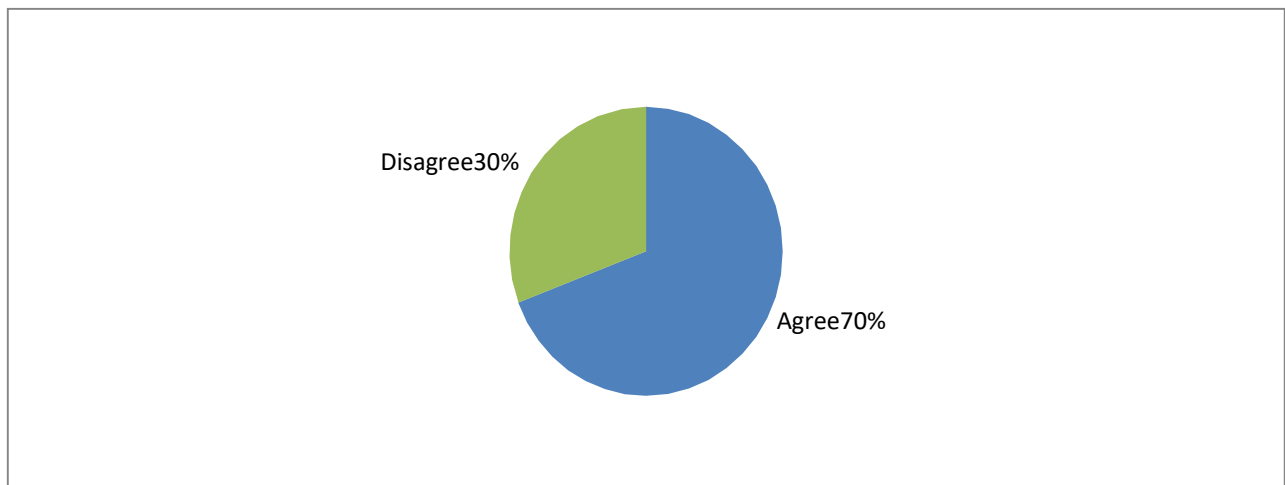
75% of the faculty agrees that employability is given weightage in the Curriculum design and 25% of the faculty disagrees & suggested that improvement is needed in the Syllabus to have more weightage on employability.

Q2) The Curriculum is balanced with regard to the Theoretical & Practical Knowledge.



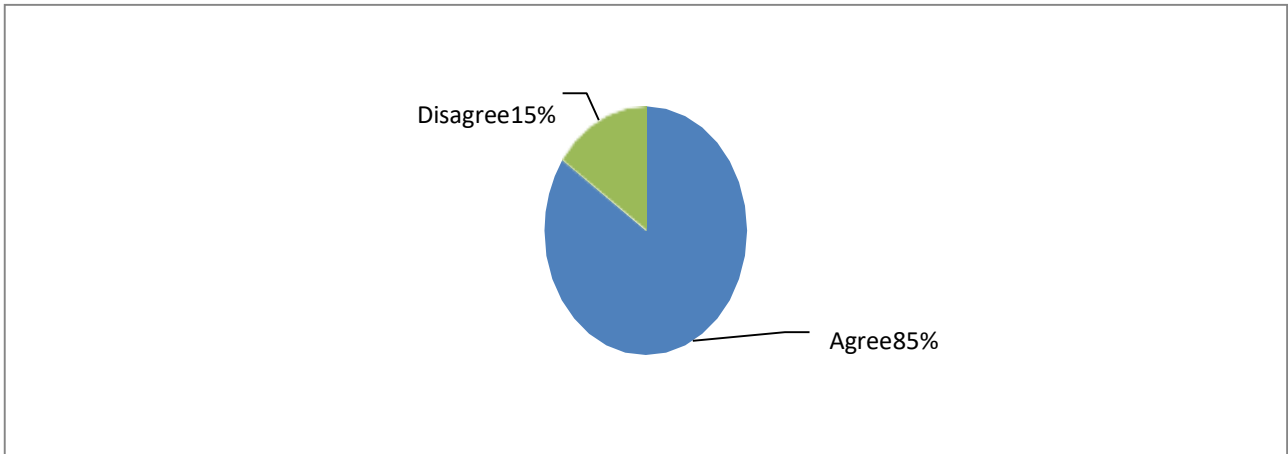
80% of the faculty agreed that the Curriculum designed is balanced with regard to Theoretical & Practical Knowledge.

Q3) The text books prescribed/listed as references are relevant updated and cover the entire syllabus.



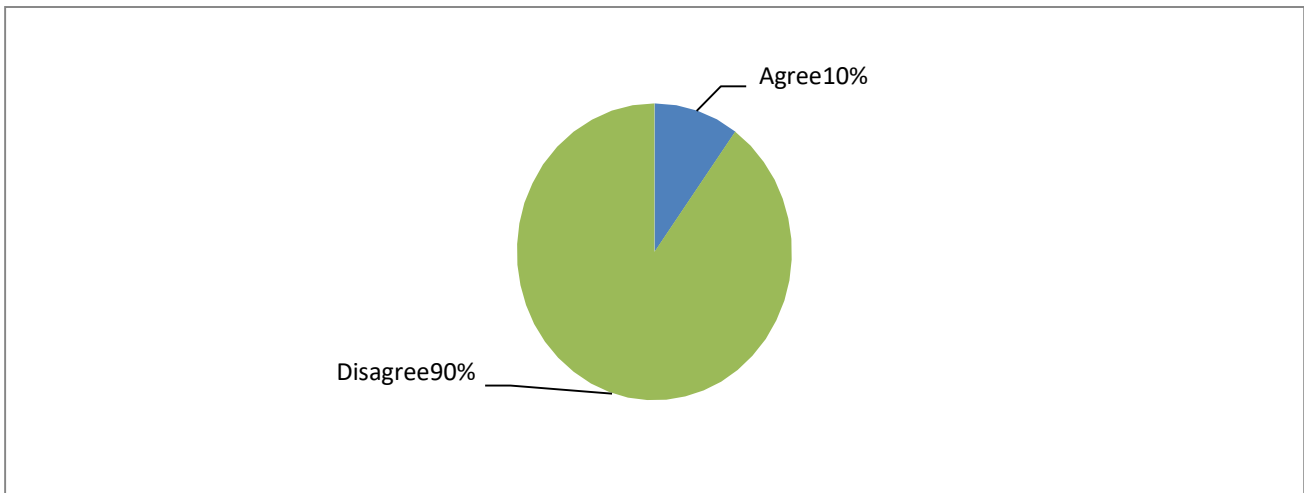
70% of the faculty agreed that the text books prescribed as reference books are relevant to the various courses in the syllabus. 30% of the faculty disagreed to this & are of the opinion that the text books should be prescribed appropriately for the courses as per the syllabus.

4) The course content is relevant to the course / Programme Outcomes



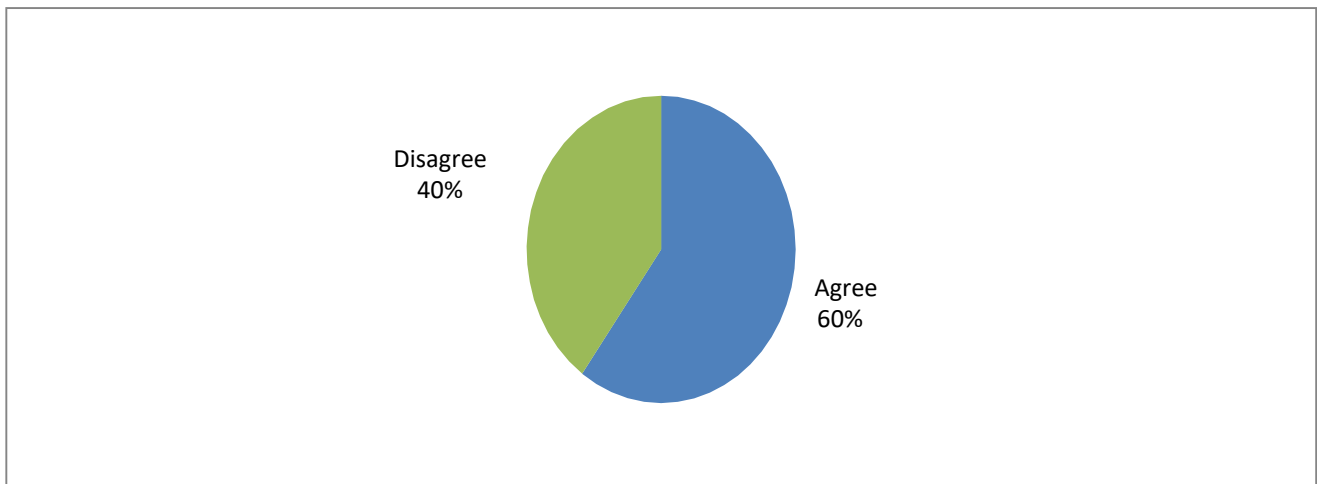
85% of the faculty agreed that Course content is relevant to the Course/ Programme outcomes.

5) In the existing CBCS Curriculum, there is a good balance between the no.of credits allotted and the number of hours allotted for the prescribed units in the DSE & SEC Courses.



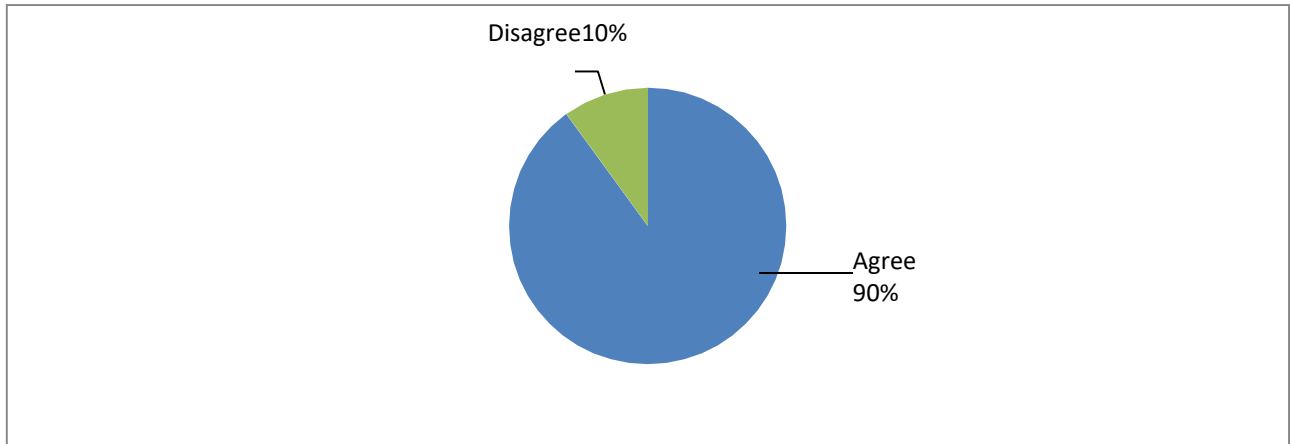
90% of the faculty disagreed to this and are of the opinion that there is no balance between no of credits allotted and the number of hours allotted for each course.

6) The contents of the syllabus are clearly mentioned in each course in the Non CBCS & CBCS Curriculum.



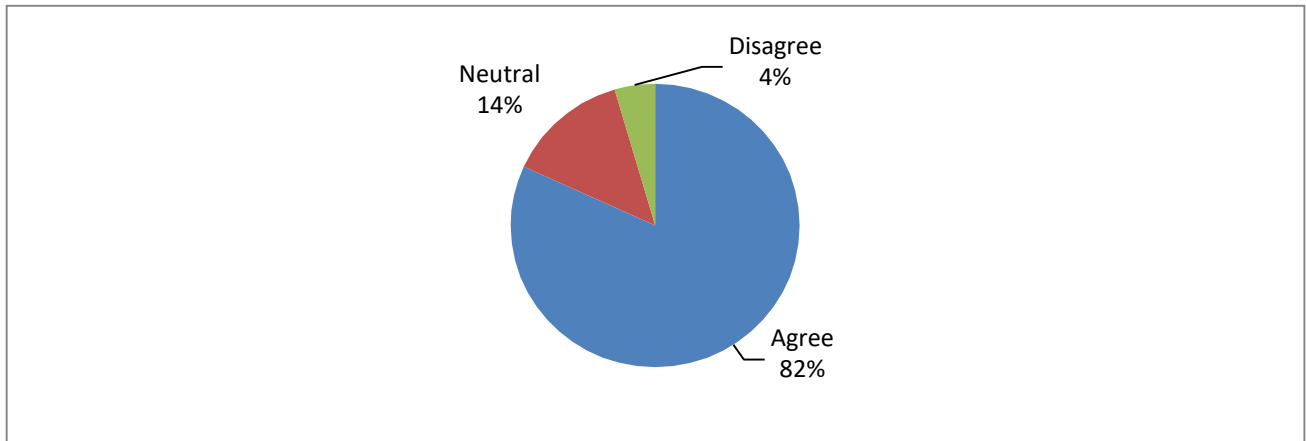
60% of the faculty agreed that the contents of the syllabus are clearly mentioned in each course in the Non CBCS & CBCS Curriculum.

7) The practical's/case studies prescribed in the Curriculum enables the student to develop necessary skills (experimental, problem solving and Analytical skills for science students & for arts student's skills related to design, detailed study & analysis of case studies)



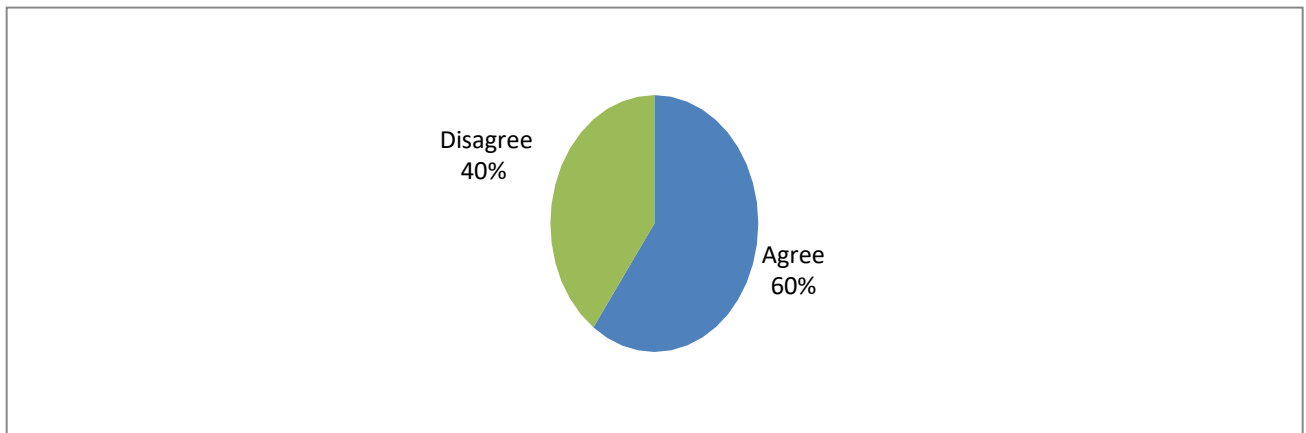
90% of the faculty agreed that the practical's/case studies prescribed in the Curriculum enables the student to develop necessary skills.

8) The College facilitates and encourages the use of ICT tools for the Teaching – Learning process.



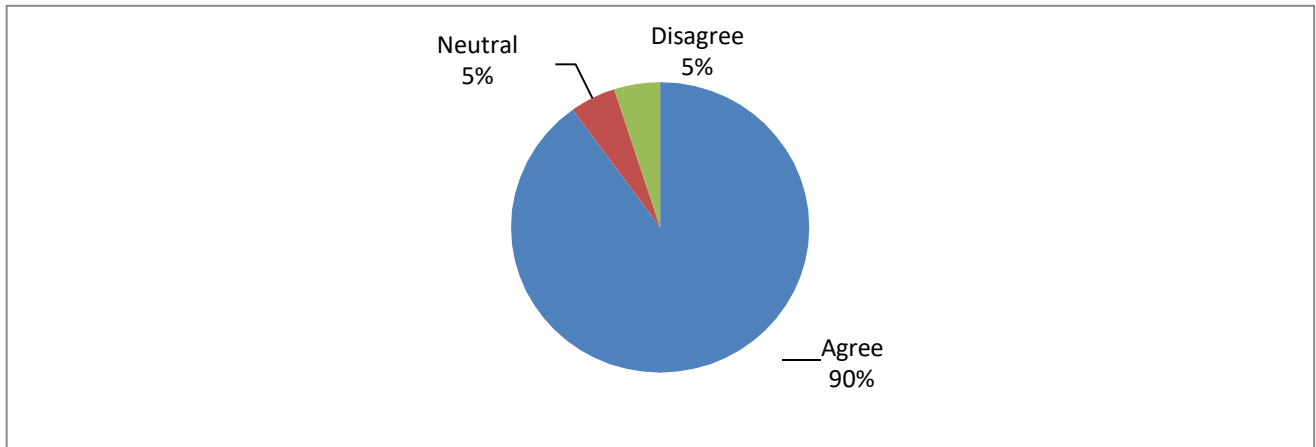
82% of the faculty agreed that College encourages the use of ICT tools for teaching - learning.

9) The timely coverage of syllabus is possible in the mentioned number of hours.



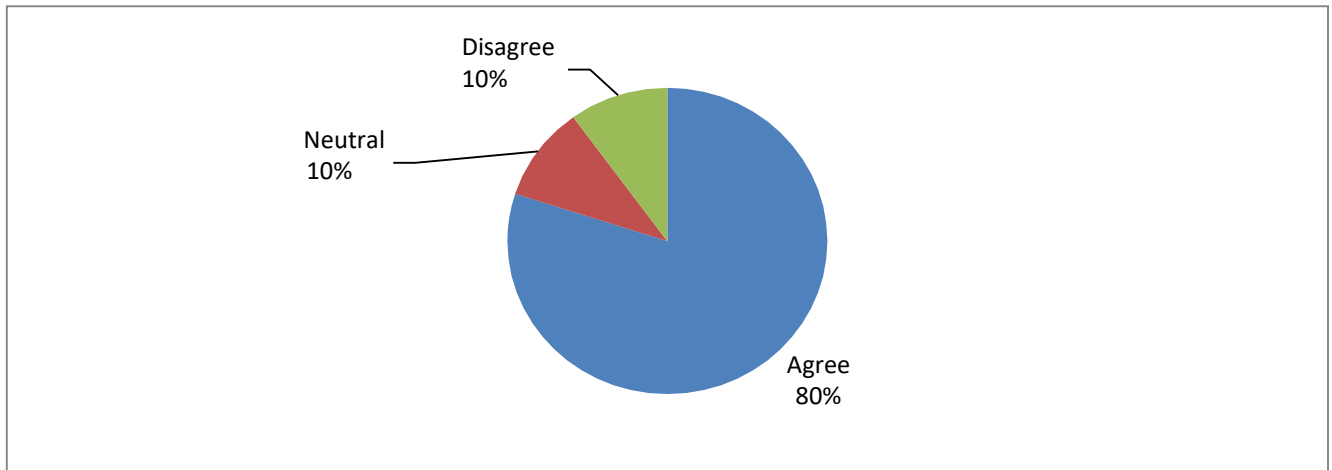
60% of the faculty agreed that the timely coverage of syllabus is possible in the mentioned number of hours.

10) The present Curriculum motivates the student to pursue career in the core areas of Science/Arts/humanities.



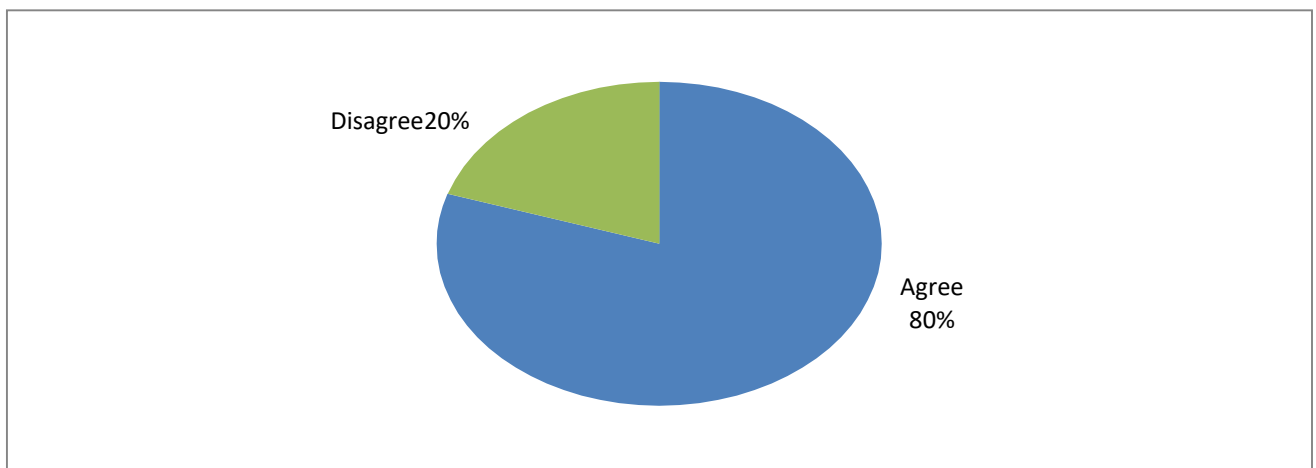
90% of the faculty agreed that the present Curriculum motivates the student to pursue career in the core areas of Science/Arts/humanities.

11) Mobile applications should be made a part of the Curriculum to enhance the language skill of the students.



80% of the faculty agreed that Mobile applications should be made a part of the Curriculum to enhance the language skill of the students.

12) For the benefit of the students, the CGPA of 7-8.99 (for awarding the Degree with first class should be changed to 6.5 – 7.99 (65-79.9%) & first class with distinction of 9 -10 (90% and above) should be changed to 8 - 10 (80% & above).



80% of the faculty agreed to this for the benefit of the students.

ACTION TAKEN REPORT ON FACULTY FEEDBACK ON CURRICULUM (2017-18)

The following are the suggestions given by the faculty on Curriculum

- 1) The contents of syllabus in some of the Courses have to be written very clearly and specifically.
- 2) Additional class rooms should be provided with the required Infrastructure for ICT & with Wi- Fifacility.
- 3) Research activities for the College faculty should not be insisted upon for those handling UG classes.
- 4) The number of hours &the number of credits allotted in some of the courses should be mentionedvery clearly for the completion of the syllabus on time.
- 5) Many faculties are of the opinion that the previous Curriculum is far better than the CBCS.
- 6) In the existing CBCS Curriculum, in the B.Sc Chemistry Programme, the practical's syllabus is notproperly organized and the reference books mentioned in some of the Courses are irrelevant.

The above suggestions were communicated to the Principal for necessary action.